Ithuteng lower primary school

Ithuteng Unity

Lower Primary is

School Strength

UNITY IS STRENGTH

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**ENVIRONMENTAL POLICY**

**VISION.**

We are committed to educate learners and the community as a whole to take good care of the environment, plants and maintain the school greenery following the necessary health procedures while sustaining the environment.

**MISSION .**

* To be equipped as teachers on how to sustain the environment.
* To teach learners how to grow plants.
* To know the importance of healthy eating.
* To keep the environment clean, avoiding littering.
* Encourage the stakeholders to support the initiative/project.

**AIMS**

* Promote environmental obligations and duties by involving learners and local community in the ongoing maintenance of the school environment and garden.
* Give students the opportunity to plant, harvest, prepare, and eat food they have grown.
* Embrace the spirit of caring, social responsibility, inclusiveness, co-operation, team-work, consensus and collaborative processes in the development of the school environment and garden space.
* Engage learners with active, hands-on learning experience.
* Encourage students to develop the knowledge, skills and attitudes which enable them to make healthy eating choices.

**BEING A SUSTAINABLE SCHOOL.**

Means having an environment that is not harmful to our health and well-being and also us not being harmful to the environment. (Section 24 of the constitution).

**STRATEGIES FOR IMPLEMENTING SCHOOL POLICY.**

1. **RESOURCES MANAGEMENT**

* **WASTE MANAGEMENT**

As a school we must promote waste hierarchy (reduce, reuse and recycle).

* **ENERGY**

The school must promote energy awareness, audits and energy saving strategies.

* **WATER**

School must promote planning and optimum utilization of water resource. e.g. rainwater harvesting, water usage audits and irrigation methods.

1. **MANAGEMENT OF SCHOOL GROUNDS AND SURROUNDING ENVIRONMENT**

* The school must have refuse bins to avoid littering and to keep our school environment clean.
* The large area of the school must be paved (walk paths, parking areas, e.t.c) to prevent soil erosion and pollution.
* The school grounds must be well maintained.
* The school garden must have nets and greenhouses, to prevent damage from natural hazards and parasites.

1. **CURRICULUM AND TEACHING**

* The curriculum as taught by all educators at our school includes lesson on environmental topics (e.g. Natural sciences, Life skills and Social sciences).
* Environmental calendar days are integrated into the school programs (e.g. Abba day, Water week).

1. **PARTICIPATION AND LEARNING**
   1. **LEARNERS**

* Learners must be hands on, be practically involved in what they are learning theoretically in class (e.g when the topic like: how plants grow, is dealt with, learners will learn how to plant and observe the growth of their plants and also how to take care of the environment).
* Learners must know how to save and harvest (store rain) water.
* Learners must take part in other environmental projects e.g. assisting with recycling, re-using, etc.
  1. **ALL STAFF (teachers, general workers, admin staff, etc.)**
* All staff (teachers, general workers, administrators, ect.) must be involved in environmental activities of the school.
  1. **PARENTS**
* Parents must support all the school environmental events (e.g. attend environmental calendar events at school, support by buying produce from the school garden).
* They can start their own projects at home, which will be an expanded opportunities for the learners.
  1. **OTHER SCHOOLS**
* Our school must form partnership with the local schools, to learn from each other and to also provide support. (e.g. sharing strategies, resources, and materials)
  1. **COMMUNITY MEMBERS**
* The school must allow the community members (parents to learners) to volunteer to work in the school garden, and to keep the school environment clean.
  1. **LOCAL BUSINESSES**
* The school must request donations from the local business, in the form of materials e.g. greenhouse, nets, seeds, tanks, etc.
* The school must encourage businesses to take care of the environment by avoiding pollution.
  1. **TERTIARY EDUCATION INSTITUTIONS**
* The school environment will be open for tertiary student to carry out practical work.

1. **COMMUNICATION AND COMMITMENT OF THE POLICY TO STAKEHOLDERS**

This policy will be available to all the stakeholders, and it should be adhered to.

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