



SELCOURT PRIMARY SCHOOL

ENVIRONMENTAL POLICY

Date Approved	2022/06/23	Date Policy will take effect:	2022/07/01	Date of Next Review:	2023/06/22
Developed By:	Policy Development and Review Committee (PDRC) of the School Governing Body (SGB)				
Approved By:	School Governing Body.				
Responsible Body:	School Governing Body				
Supporting Documents, Procedures And Forms For This Policy	Legislation (see below)				
References and Legislation:	Main Legislation: The Constitution of the Republic of South Africa (1996) The South African School's Act (1996) Section 6. National Education Policy Act (Act 27 of 1996), Section 3 (4)(m), 4(a) vi Gauteng Schools Education Act no. 6 of 1995.				
Scope:	SGB, School Management Team (SMT), Education Staff, Learners.				

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DEFINITIONS AND ACRONYMS

Term	Explanation
Awareness.	Knowledge or perception of a situation or fact.
Stakeholders.	A person with an interest or concern in something especially a business,.
Conservation.	An action of conserving something in particular the preservation of the natural environment.
Eradicate.	Put an end to, destroy completely.
Pollution.	The presence or introduction into the environment of a substance which is harmful or has poisonous effects.
Recycling.	Convert into reusable material.

Acronym	Explanation
SGB	School Governing Body
NEPA	National Education Policy Act
SASA	South African Schools Act



A. VISION

To create an awareness of the importance of learner, Educator and all other stakeholders to the maintenance and conservation of our environment. The environment contributes to healthy living for all living beings.

B. MISSION

To create and maintain an environmentally friendly school in order to ensure a happy and healthy school.

C. POLICY

Selcourt Primary is pro-active in the community to conserve our environment by:

- **Water conservation**
Water is a necessary source for all living beings. Hence we need to conserve and preserve water.
- **Water Pollution**
To identify substances that pollute our water and to eradicate it so that our school can function in a safe and secure environment.
- **Saving Water**
South Africa is not rich in water resources. We need to inculcate a culture of saving our precious water. Maintenance at school needs to be done so that water is not wasted (leaking taps, toilets etc).
- **Electricity**
Electricity is generated by steam and natural resources. We need to save electricity by switching off lights, controlling the use of heaters. This will contribute to lower pollution levels.
- **Air Pollution**
We need to conserve our air by avoiding all pollution. Veld fires, burning of garbage, burning of lawns are not permitted.
- **Natural Resources**
Natural Resources are our national heritage that needs to be conserved for future generations. We need to plant trees, shrubs and beautify our school. This should be done with the "Keep Our School Clean" campaign run by the GDE. Litter is a serious problem. Learners are reminded daily about keeping playgrounds clean. Dustbins are provided all around the school to dispose of any papers/litter.
- **Recycling**
Selcourt Primary is pro-active in the recycling of paper. Learners collect paper which Mpack Paper collects. For every ton of paper we collect, 17 trees are saved.

D. EDUCATION

We need to create an awareness to conserve our environment by

- Going on Environmental Tours (Approval by the GDE).
- Observing National Environmental days e.g. World Environment Day, Tree Planting, Water Week etc.
- Inviting experts to address learners.
- Participating in Environmental projects like the Blesbok project and projects by GDE.
- Beautifying the environment.

This Policy may be amended, supplemented, modified or altered from time to time by the School Governing Body.

SIGNED BY:

Chairperson of the SGB: _____



Date: 2022/06/23

The Principal: _____



Date: 2022/06/23

District Official: _____

Date: _____