

MEMBERS)
Mgijaneh Zuma, ASanda Ncoyobe

ADOPTED AND APPROVED BY PRINCIPAL

NAME:

SIGNATURE

DATE:

27 March

The School aims to promote:	The school aims to achieve this by:
Reusing resources before recycling or finally discarding.	<ul style="list-style-type: none">• We reassure learners to collect used waste around the school for recycling, therefore it can be used for Ecobrick.• Trashion encourages learners to reuse used waste plastics so it can be reused in the Trashion Show
Reducing resource use.	<ul style="list-style-type: none">• Using electrical communications by making use of emails, whatsapp, sms's to communicate daily notices of day to day basics.
Recycling and sustainable use of resources.	<ul style="list-style-type: none">• Installing recycling bin bags in each and every classroom so that learners can throw their litter in it.• Encourage our learner's parents to collect recyclable material in and around the neighbourhood.• Promoting inter-class competitions on which learners will collect waste and encourage them to participate.

A tolerance and understanding of the importance of natural wildlife in the school's grounds (e.g. monkeys and bats).

A clean, healthy and litter free environment.

- Install an adequate number of bins around the school.
EG: School grounds, corridors and parking lots.

The extension of natural biodiversity into the school grounds to increase habitat area and connectivity for local wildlife.

- Ensuring that indigenous plants and trees on our school grounds is clean at all times so that indigenous animals are not harmed or in danger.

Removal of alien plants in the school grounds.

- Identifying and removing all alien plants in and around the school premises.

The education of gardening staff on the importance of indigenous plants and the dangers of invasive alien plants.

- Encourage staff members to research more about indigenous plants and the dangers of invasive alien plants so that they can educate themselves.

Participation in environmental fieldwork, excursions, competitions and clean-ups.

- Promote learners participation in community clean-ups once every term.
- Giving learners an opportunity to visit natural areas.

Reducing electricity consumption and the school's carbon footprint.

Reducing water consumption.

- By switching of electric lights during the day because there is sunlight assisting us in brightening the classrooms.
- Using gas stoves to cook for learners in the feeding stream to reduce high usage of electricity.
- Switching of the photocopying machine and other electrical equipment when they are not being utilized.
- Encouraging learners to use tip taps when they are washing their hands.
- Ensuring that learners do not leave water taps open.
- Engaging in the water explorer programme
- Plant indigenous plants in the garden which requires less usage of water.

Environmental learning in the curriculum in all learning areas.	<ul style="list-style-type: none"> • Encouraging all educators to intergrate environmental issues into the curriculum.
Healthy eating habits and education about the effect of food choices on the planet.	<ul style="list-style-type: none"> • Encourage the school tuck shop owners to sell fruits and healthy sandwiches and not junk foods.
Environmental calendar days.	<ul style="list-style-type: none"> • Having a special school assembly to celebrate environmental calendar days Eg: Arber day. • Having posters / banners in the classroom to educate learners.
Conservation of biodiversity.	<ul style="list-style-type: none"> • protecting wildlife on the school premises to prevent birds from provoking them.
Our South African environmental heritage.	
Environmental consciousness among all school staff and management and running the school in an eco-friendly manner.	
Environmental awareness among the learners and wider community.	
Whole school environmental implementation.	
Exposure of learners to gardening.	
Assistance of local environmental organisations.	<ul style="list-style-type: none"> • Having guest speakers to educate learners about the importance of environment and share important methods on how to take care of it.




2. To communicate with us on Whatsapp to make all necessary arrangements before a visit.
3. To complete in-between visit tasks and projects, and
4. To report back on in-between visit tasks and projects, through WhatsApp (note: follow-up tasks aren't onerous and are generally finishing something/getting learners to write up a short paragraph/prepare a bed for planting, collecting bottles/materials etc)


To register : <https://sustainableschools.natureconnect.earth/membership-sign-up/>

We look forward to working with you in creating some meaningful impacts in your schools and communities.

We agree that we understand what is expected of each party and will endeavour our best to ensure a successful year



Sign
Principal of HAWKSTONE P
Date: 09/03/2024

Sign
School Eco-coordinator 
Date: 09/03/2024

Sign One Planet Sustainable Schools

Date: