

ASSESSMENT PLAN

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|-------------------------|--|-----------------|-----------------------|-----------------------------|----------------------|---|-------------|--------|
| Grade | 9 | Subject | English Home Language | Work Schedule | Term | 2 | Week | 1 to 3 |
| Topic | Informal Task – Creating a poster advertisement. | | | Duration | 1 Lesson | | | |
| Start Date | | End Date | | ESD Integrated Topic | Water and Sanitation | | | |
| Content | This project consists of designing and making a poster to encourage everyone at school to save water and create awareness of the water and sanitation challenges we are all facing. | | | | | | | |
| Cross Curriculum | <ul style="list-style-type: none"> • Life Orientation – Term 2 Informal Task – Celebrating national and international health days. • Geography – Term 4 Task – Sustainable Resources | | | | | | | |

Activities

This is a prepared assessment focused on introducing additional cross-curriculum topics to create a better foundation for the learners. For this practical task, the learners will design a poster focused on creating awareness of celebrating national and international health days and the importance of saving water and ensuring sanitation for everyone as part of our constitutional rights.

Please refer to the [Sustainable Schools Water and Sanitation Focus Area Guidebook](#) to learn more about water and sanitation and what action you and your learners can take to save and reuse water and create awareness of the importance of safe drinking water and saving water. The aim of the assessment is to assess and develop skills outlined in CAPS and create awareness amongst students on the importance of sanitation relating to public health, especially the provision of clean drinking water and adequate sewage disposal. Learners will watch the documentary and write a review during class.

- **Week 1** (1 Lesson)

Teacher: Discuss the format of writing a review and the writing process.

For the Advertisement/poster remember to discuss: • Correct format • Purpose • Text features • Language use • Register
Focus on process writing includes Planning, Drafting, Revision, Editing, Proof-reading and presenting.

Discuss issues relating to citizens' rights and responsibilities to save water and that everyone has the right to proper sanitation.

Hand out the task and explain the rubric to the learners. Explain to the learners what is expected of them to complete the task.

Student: Design a draft poster during class and then make the poster at home.

- **Week 2** (1 Lesson)

Teacher: Use the rubric to assess learners' posters. Provide feedback to the learners on their tasks and discuss what they have learnt from doing the task. Display some of the learners' posters in your classroom. The teacher can also ask some of the students to show their posters to the class and discuss what they learnt through this assignment.

Learners: Learners must complete tasks at home and submit the poster by the due date.

Assessment Tasks

Project

Types of Assessment

Individual

Forms of Assessment

Informal

Skills

Reading and summarising,
Drawing and writing,
Planning and designing,
Making and constructing,
Communicating,
Reading with comprehension,
Presenting and explaining work

Resources

Learner Text Book, internet, magazines and additional resources such

- <https://worldwaterweek.org/event/10722-accelerating-change-world-water-day-and-world-toilet-day-2023>
- <https://youtu.be/wJwzO9MsiQU>

For additional ESD-related resources on Water and Sanitation, refer to the **Water and Sanitation Focus Area Guidebook**.

Additional Notes

Sanitation refers to the conditions relating to public health, especially the provision of clean drinking water and adequate sewage disposal.

Enrichment

Here are links to more fun outside informal activities for the learners to do

- <https://www.trueeducationpartnerships.com/schools/classroom-ideas-to-celebrate-world-water-day/>