

ASSESSMENT PLAN

Grade	9	Subject	Life Orientation	Work Schedule	Term	2	Week	1 & 2
Topic	Informal Task –Celebrating National and International Health Days (Constitutional rights and responsibilities).			Duration	1 Lesson			
Start Date		End Date		ESD Integrated Topic	Water and Sanitation			
Content	This project consists of designing and making a poster to encourage everyone at school to celebrate World Water Day and create awareness of the water and sanitation challenges we are all facing.							
Cross Curriculum	<ul style="list-style-type: none"> • Geography – Term 4 Task – Sustainable Resources • Home Language – Term 2 Task – Transactional texts: Advertisement/poster 							

Activities

This is a prepared assessment focused on introducing additional cross-curriculum topics to create a better foundation for the learners. For this practical task, the learners will design a poster focused on creating awareness of celebrating national and international health days and the importance of saving water and ensuring sanitation for everyone as part of our constitutional rights.

Please refer to the [Sustainable Schools Water and Sanitation Focus Area Guidebook](#) to learn more about water and sanitation and what action you and your learners can take to save and reuse water and create awareness of the import of safe drinking water and saving water. The aim of the assessment is to assess and develop skills outlined in CAPS and create awareness amongst students on the importance of sanitation relating to public health, especially the provision of clean drinking water and adequate sewage disposal. Learners can complete this task during class or as homework.

- **Week 1** (1 Lesson)

Teacher: Discuss issues relating to citizens' rights and responsibilities with learners, including respect for others' rights: people living with different disabilities and HIV and AIDS (infected and affected). Ask the learners to tell you more about their favourite national day and talk about the different national and international days and how the learners celebrate these. Examples of days to celebrate include Human Rights Day, Freedom Day, Heritage Day, Reconciliation Day, Youth Day, Worker's Day, Women's Day, Africa Day, Nelson Mandela Day, World Refugee's Day and national health days.

Hand out the task and explain the rubric to the learners. Explain to the learners what is expected of them to complete the task.

Student: Design a draft poster during class and then make the poster at home.

- **Week 2** (1 Lesson)

Teacher: Use the rubric to assess learners' posters. Provide feedback to the learners on their tasks and discuss what they have learnt from doing the task. Display some of the learners' posters in your classroom. Teacher can also ask some of the students to show their poster to the class and discuss what they learnt through this assignment.

Learners: Learners must complete tasks at home and submit the poster by the due date.

Assessment Tasks Project

Types of Assessment Individual

Forms of Assessment Informal

Skills

Reading and summarising,
Drawing and writing,
Planning and designing,
Making and constructing,
Communicating,
Reading with comprehension,
Presenting and explaining work

Additional Notes

Sanitation refers to the conditions relating to public health, especially the provision of clean drinking water and adequate sewage disposal.

Resources

Learner Text Book, internet, magazines and additional resources such as;

- <https://worldwaterweek.org/event/10722-accelerating-change-world-water-day-and-world-toilet-day-2023>

For additional ESD-related resources on Water and Sanitation, refer to the [Water and Sanitation Guidebook](#).

Enrichment

Here are more fun outside informal activities for the learners to do:

- <https://www.trueeducationpartnerships.com/schools/classroom-ideas-to-celebrate-world-water-day/>